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FALL 2010

**AMH 2020 HONORS
AMERICAN HISTORY SINCE 1865**

Course Objectives:

1. To promote an understanding of the Reconstruction period of American history.
2. To promote an appreciation of the economic, social, and political history of the Gilded Age.
3. To promote an understanding of the significance of expansionism and imperialism in the late 19th Century.
4. To promote an appreciation of the significance of the Progressive Era, as well as America's involvement in the First World War.
5. To promote an understanding of the postwar era of the 1920s in American history.
6. To promote an appreciation of Franklin D. Roosevelt and the New Deal Era.
7. To promote an understanding of the factors leading to American entrance into World War II.
8. To promote an appreciation of the Truman and Eisenhower presidencies.
9. To promote an understanding of the Kennedy, Johnson, and Nixon presidencies.

Required Reading for the Course:

Goldfield et al, The American Journey, (5th Edition), Volume 2, Pearson/Prentice Hall, 2009.

Course Requirements:

There will be three examinations during the course, the first and second exams being fifty multiple choice (each exam being worth 20% of the final grade), and the final examination being cumulative, all essays and worth 40% of the final grade. There will also be two book reviews required, together worth 20% of the final grade.

The Gordon Rule requirement is fulfilled by the taking of the essay final examination.

Attendance is expected and necessary for a student to perform to his full capacity in the course. A maximum of 4 absences is allowed. Class participation is encouraged at all times. A student is expected to be present for the in-class examinations on the day they are given. CELL PHONES MUST BE TURNED OFF IN CLASS. NO VIEWING OR RINGING OR SPEAKING IS ALLOWED AS IT IS A DISTRACTION TO OTHER STUDENTS AND THE INSTRUCTOR.

Unless the student withdraws by the date stated in the college catalog, he or she will receive an F in the course if the course is not completed. The grading system is as follows:

A: 90-100, B: 80-89, C: 70-79, D: 60-69, F: 59 or lower

COURSE OUTLINE

- TOPIC 1:** The Reconstruction Period
(Goldfield, Chapter 16)
- TOPIC 2:** Economic and Social History of the Gilded Age
(Goldfield, Chapters 17, 18, 19)
- TOPIC 3:** Political History of the Gilded Age, 1868-1896
(Goldfield, Chapter 20)
- TOPIC 4:** Expansionism and Imperialism in the Late 19th Century
(Goldfield, Chapter 22, pp. 679-693)

FIRST EXAMINATION ON TOPICS 1-4 (TUESDAY, OCTOBER 12)

- TOPIC 5:** The Progressive Era, 1900-1917
(Goldfield, Chapters 21, 22)
- TOPIC 6:** America and the First World War
(Goldfield, Chapter 23)
- TOPIC 7:** The Postwar Era of the 1920s
(Goldfield, Chapter 24)
- TOPIC 8:** Franklin D. Roosevelt and the New Deal Era, 1933-1938
(Goldfield, Chapter 25)

SECOND EXAMINATION ON TOPICS 5-8 (TUESDAY, NOVEMBER 23)

- TOPIC 9:** America and the Coming of World War II
(Goldfield, Chapter 26)
- TOPIC 10:** The Truman-Eisenhower Years, 1945-1961
(Goldfield, Chapters 27, 28)
- TOPIC 11:** The Kennedy-Johnson Years, 1961-1969
(Goldfield, Chapters 28, 29)
- TOPIC 12:** From Nixon to Reagan, 1969-1981
(Goldfield, Chapter 29)

FINAL EXAMINATION ON TOPICS 1-12 DUE (TUESDAY, DECEMBER 14, 8 AM-2 PM)